



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Ellsworth Elementary-Middle Sc

SAU: RSU 24

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2010-2011 NCLB Report Card



School: Ellsworth Elementary-Middle Sc
SAU: RSU 24
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	77	77	100	70	62	67	19	51	19	10	76	1
Female	2008-2009						75						
	2009-2010	39	39	100	79	70	71	28	51	10	10		
Male	2008-2009						67						
	2009-2010	38	38	100	61	55	63	11	50	29	11		
Caucasian/White	2008-2009						71						
	2009-2010	76	76	100	70	61	68	20	50	20	11		
African American/Black	2008-2009						53						
	2009-2010	0	0				43						
Hispanic	2008-2009						66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	33	33	100	58	54	56	6	52	30	12		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	8	8	100		27	34						
Limited English Proficient	2008-2009						47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Ellsworth Elementary-Middle Sc
SAU: RSU 24
Grade: 05



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						67																								
	2009-2010	59	59	100	68	73	72	5	63	24	8	58	1																		
Female	2008-2009						70																								
	2009-2010	33	33	100	73	82	78	9	64	24	3																				
Male	2008-2009						64																								
	2009-2010	26	26	100	62	61	67	0	62	23	15																				
Caucasian/White	2008-2009						67																								
	2009-2010	57	57	100	68	73	73	5	63	23	9																				
African American/Black	2008-2009						46																								
	2009-2010	1	1	100			57																								
Hispanic	2008-2009						56																								
	2009-2010	1	1	100			70																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	0	0				73																								
American Indian or Native Alaskan	2008-2009						48																								
	2009-2010	0	0				62																								
Economically Disadvantaged	2008-2009						53																								
	2009-2010	29	29	100	52	62	62	0	52	34	14																				
Migrant	2008-2009						38																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						31																								
	2009-2010	11	11	100	55	50	36	0	55	45	0																				
Limited English Proficient	2008-2009						39																								
	2009-2010	0	0				49																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Ellsworth Elementary-Middle Sc
SAU: RSU 24
Grade: 06



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	82	82	100	49	58	68	1	48	37	15	79	3																		
Female	2008-2009						76																								
	2009-2010	36	36	100	44	64	74	0	44	42	14																				
Male	2008-2009						66																								
	2009-2010	46	46	100	52	53	63	2	50	33	15																				
Caucasian/White	2008-2009						71																								
	2009-2010	79	79	100	48	58	69	1	47	38	14																				
African American/Black	2008-2009						51																								
	2009-2010	1	1	100			47																								
Hispanic	2008-2009						60																								
	2009-2010	0	0				62																								
Asian or Pacific Islander	2008-2009						74																								
	2009-2010	2	2	100			70																								
American Indian or Native Alaskan	2008-2009						54																								
	2009-2010	0	0				56																								
Economically Disadvantaged	2008-2009						58																								
	2009-2010	38	38	100	37	49	56	3	34	37	26																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						33																								
	2009-2010	17	17	100	12	13	29	6	6	41	47																				
Limited English Proficient	2008-2009						45																								
	2009-2010	2	2	100			44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Ellsworth Elementary-Middle Sc
SAU: RSU 24
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						78						
	2009-2010	94	92	98	74	67	69	10	64	18	8	92	0
Female	2008-2009						84						
	2009-2010	45	44	98	93	80	76	9	84	5	2		
Male	2008-2009						73						
	2009-2010	49	48	98	56	55	62	10	46	31	13		
Caucasian/White	2008-2009						79						
	2009-2010	90	88	98	75	68	69	10	65	19	6		
African American/Black	2008-2009						60						
	2009-2010	0	0				53						
Hispanic	2008-2009						69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009						83						
	2009-2010	3	3	100			77						
American Indian or Native Alaskan	2008-2009						64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009						67						
	2009-2010	48	47	98	70	61	57	2	68	21	9		
Migrant	2008-2009						63						
	2009-2010	0	0										
Students with Disabilities	2008-2009						39						
	2009-2010	12	10	83	30	29	28	0	30	20	50		
Limited English Proficient	2008-2009						47						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Ellsworth Elementary-Middle Sc
SAU: RSU 24
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	85	84	99	73	67	68	20	52	23	5	84	0
Female	2008-2009						77						
	2009-2010	36	36	100	81	75	76	28	53	14	6		
Male	2008-2009						66						
	2009-2010	49	48	98	67	61	61	15	52	29	4		
Caucasian/White	2008-2009						72						
	2009-2010	82	82	100	73	68	69	21	52	22	5		
African American/Black	2008-2009						51						
	2009-2010	1	0	0			50						
Hispanic	2008-2009						66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	1	1	100			76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	33	33	100	64	62	56	15	48	27	9		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	11	11	100	27	29	26	0	27	45	27		
Limited English Proficient	2008-2009						41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Ellsworth Elementary-Middle Sc
SAU: RSU 24
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	77	77	100	71	63	62	17	55	14	14	76	1
Female	2008-2009						66						
	2009-2010	39	39	100	67	67	62	18	49	18	15		
Male	2008-2009						67						
	2009-2010	38	38	100	76	61	63	16	61	11	13		
Caucasian/White	2008-2009						67						
	2009-2010	76	76	100	72	64	63	17	55	13	14		
African American/Black	2008-2009						46						
	2009-2010	0	0				36						
Hispanic	2008-2009						61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	33	33	100	55	55	50	6	48	27	18		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	8	8	100		31	36						
Limited English Proficient	2008-2009						43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Ellsworth Elementary-Middle Sc
SAU: RSU 24
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	59	59	100	63	65	64	22	41	15	22	58	1
Female	2008-2009						65						
	2009-2010	33	33	100	70	64	64	24	45	15	15		
Male	2008-2009						66						
	2009-2010	26	26	100	54	66	64	19	35	15	31		
Caucasian/White	2008-2009						67						
	2009-2010	57	57	100	65	65	65	23	42	14	21		
African American/Black	2008-2009						43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009						52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009						69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009						53						
	2009-2010	29	29	100	45	55	51	14	31	21	34		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009						38						
	2009-2010	11	11	100	27	36	34	9	18	9	64		
Limited English Proficient	2008-2009						40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Ellsworth Elementary-Middle Sc
SAU: RSU 24
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	82	82	100	65	64	63	13	51	10	26	79	3
Female	2008-2009						52						
	2009-2010	36	36	100	61	67	62	0	61	8	31		
Male	2008-2009						56						
	2009-2010	46	46	100	67	60	63	24	43	11	22		
Caucasian/White	2008-2009						55						
	2009-2010	79	79	100	65	64	64	14	51	10	25		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	38	38	100	55	58	49	8	47	13	32		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	17	17	100	18	21	29	6	12	12	71		
Limited English Proficient	2008-2009						30						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Ellsworth Elementary-Middle Sc
SAU: RSU 24
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	94	92	98	65	59	60	18	47	23	12	92	0
Female	2008-2009						59						
	2009-2010	45	44	98	68	66	59	20	48	23	9		
Male	2008-2009						56						
	2009-2010	49	48	98	63	54	61	17	46	23	15		
Caucasian/White	2008-2009						58						
	2009-2010	90	88	98	66	60	61	18	48	24	10		
African American/Black	2008-2009						32						
	2009-2010	0	0				35						
Hispanic	2008-2009						47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	3	3	100			72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	48	47	98	64	56	46	15	49	23	13		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	12	10	83	30	17	25	20	10	30	40		
Limited English Proficient	2008-2009						27						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Ellsworth Elementary-Middle Sc
SAU: RSU 24
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	85	84	99	58	60	60	25	33	25	17	84	0
Female	2008-2009						54						
	2009-2010	36	36	100	56	57	60	25	31	28	17		
Male	2008-2009						51						
	2009-2010	49	48	98	60	63	59	25	35	23	17		
Caucasian/White	2008-2009						53						
	2009-2010	82	82	100	60	61	60	26	34	24	16		
African American/Black	2008-2009						31						
	2009-2010	1	0	0			34						
Hispanic	2008-2009						40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	33	33	100	52	54	45	15	36	21	27		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	11	11	100	9	13	21	0	9	18	73		
Limited English Proficient	2008-2009						26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Ellsworth Elementary-Middle Sc
SAU:	RSU 24
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 99	99 99	* 66	70 69	71 69	99	99 99	99 99	* 63	66 63	63 61			95
Caucasian/White	99	99 99	99 99	* 66	70 69	71 69	99	99 99	99 99	* 63	66 63	64 62			
African American/Black	*	* *	97 97	* *	* *	49 50	* *	* *	99 98	* *	* *	36 38			
Hispanic	*	* *	97 99	* *	* *	63 59	* *	* *	99 100	* *	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	* *	* *	73 76	* *	* *	99 99	* *	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	* *	* *	64 57	* *	* *	98 97	* *	* *	54 47			
Economically Disadvantaged	99	99 99	99 99	* 59	61 56	60 56	99	99 99	99 99	* 59	56 59	50 47			
Students with Disabilities	96	98 97	97 98	* 24	39 28	36 28	96	97 98	97 98	* 19	35 19	35 25			
Limited English Proficient	*	* *	96 95	* *	* *	48 45	* *	* *	99 99	* *	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	*
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>